



The Spencer Academies Trust

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The Spencer Academies Trust

The Spencer Academies Trust was established shortly after George Spencer became one of the first outstanding schools to convert to academy status in August 2010. Building on our successful track record of providing high quality teaching and learning and securing outcomes for children and young people, our mission statement for the Trust reflects our vision and aim for all the schools:

Aims

- To improve the life chances of children and young people by challenging and supporting all the schools within the Trust on their journey to and beyond outstanding
- To achieve this by developing world-class system leaders

Our Values & Principles

- Schools collaborating "In partnership for excellence" with the Spencer Academies Trust
- A personalised, differentiated approach to conversion and school improvement
- Traditional values: mutual respect, integrity, honesty and openness
- High expectations across all areas
- Positive, optimistic, 'can do', 'have a go' learn from mistakes - creating sense of achievement and success
- Hard-edged focus on results and the development of the whole child
- Best start for students; no excuses: everyone can achieve

Since 2011, we have grown to include ten schools:

- George Spencer Academy (Lead Education Sponsor)
- Chetwynd Primary Academy (Converter Academy as of 1 April 2012)
- Wyndham Primary Academy (Sponsored Academy as of 1 September 2012)
- Fairfield Primary Academy (Converter Academy as of 1 September 2013)
- Portland Primary School (Sponsored Academy as of 1 February 2014)
- Glenbrook Primary School (Sponsored Academy as of 1 April 2014)
- Sunnyside Spencer Academy (Sponsored Academy as of 1 May 2014)
- Heanor Gate Science College (Sponsored Academy as of 1 September 2014)
- Long Field Academy (Sponsored Academy as of 1 April 2015)
- Inkersall Primary Academy (Sponsored Academy as of 1 September 2015)

Within our Trust we have a lot of excellent practice as well as highly successful school and business processes. One of our key roles is to capture these, share them with colleagues and further develop them into sustainable and embedded school processes. *"As a National Teaching School and Hub Lead for Challenge Partners, we will continue our ambition of becoming a centre of world-class excellence and innovation across our Trust Schools"*, Susan Jowett.

More recently we have become the lead school in the East Midlands West Maths Hub:

'Every Child a Mathematician'

Our vision is to **transform** maths education in our region so that all our children are excited about and committed to becoming mathematicians; contributing to their own, as well as regional and national





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prosperity. We will support our learning community (parents, pupils, teachers, support professionals, leaders) to make this a sustainable reality.

Our Trust is governed by a Members Board to ensure that we are fully compliant with the legal requirements of Companies House Law. We also have a Directors Board which consists of the Members and Chair of Governors from some of the schools within the Trust. This Board has the responsibility to secure and sustain improvement across all schools. At the helm of our Trust is Dame Susan Jowett, Executive Principal and a National Leader of Education. Susan is supported by a team of highly skilled professionals with a wealth of education and business expertise.

Further details can be found on our website: www.satrust.com

