

POST-16

INFORMATION EVENING

The logo for George Spencer Academy features a stylized sunburst or fan shape with multiple colored rays (yellow, green, blue, purple) emanating from a central point, all contained within a circular frame. The background of the slide is a gradient from dark red at the top to light blue at the bottom, with several translucent, 3D-style bubbles scattered throughout.

George Spencer Academy

- PT 6 TEAM
- EXPECTATIONS
- MAKING INFORMED AND RESPONSIBLE CHOICES
- BENCHMARKS
- 16-19 STUDY PROGRAMMES
- PASTORAL
- ASSESSMENT
- PROGRESSION
- WELL-BEING
- BURSARY
- KEY DATES

- LEADERSHIP LINK – MR P. ALLEN
- DIRECTOR – MRS K. FAWCETT
- ASST DIRECTOR – MR O. SMITH
- PSA – MRS K. MOCKRIDGE
- ADMIN – MISS P. ARAM
- EXAMS – MRS C. GILBORN
- LEARNING MANAGERS

Form Group	Learning Manager
12 BN/SJW	Ms Nicholson/Mrs Wilson
12 MPO	Mr Powell
12 MR	Mr Rakhra
12 RJ	Miss Jackson
12 SCR	Miss Crawford
12 ST/SDE	Miss Torrance/Ms Derbyshire
12 TWL	Mr Wilkinson
12/13 KEM	Miss Mulenga

EXCELLENT PROVISION

- ALL STUDENTS ARE ENTITLED TO ACHIEVE AT THE HIGHEST LEVELS
- DEVELOP ALL LEARNERS TO ACHIEVE THEIR FULL POTENTIAL
- THERE IS A RELENTLESS AND UNCOMPROMISING DRIVE FOR IMPROVEMENT
- THERE IS INTOLERANCE OF LOW EXPECTATIONS AND MEDIOCRITY
- CREATE A CULTURE OF ASPIRATION

SUPPORT

- ENSURING SMOOTH TRANSITION TO POST-16
- DEALING WITH DEMANDS OF NEW COURSES/PLANNING FOR THE FUTURE
- LIFE /WORK BALANCE

GUIDANCE

- PLANNING PROGRESSION POST-18
- SKILLS TO SUPPORT LEARNING

MONITORING

- METICULOUS TRACKING AND INTERPRETATION OF ASSESSMENT INFORMATION
- CONTINUALLY EVALUATE THE IMPACT OF TEACHING AND LEARNING

CONTACT

- GOOD COMMUNICATION WITH ALL – OPEN DOOR POLICY

WHAT WE EXPECT FROM OUR YOUNG PEOPLE:

- ATTENDANCE – 97%
- EFFORT AND COMMITMENT
- TIME MANAGEMENT – USE OF STUDY PERIODS
- RESILIENCE AND A DESIRE TO SUCCEED
- ASPIRATION TO ACHIEVE, BOTH ACADEMICALLY AND PERSONALLY.
- CONDUCT – SET A GOOD EXAMPLE FOR THE STUDENTS WHO WILL BE LOOKING UP TO THEM.
- ADHERE TO DRESS CODE

Required

- o Plain black, navy, grey smart skirt/dress which should be knee length (no denim, jeans style or canvas). The material should either be plain or with a discreet pattern/pinstripe
- o Plain black, navy, grey smart trousers (no denim, jeans style or canvas). The material should either be plain or with a discreet pattern/pinstripe.
- o Formal collared shirt/blouse. It can be plain or have a discreet pattern/pinstripe.
- o Formal shoes. Low/medium heeled shoes in black, brown or navy blue. This means proper shoes. On health and safety grounds, backless shoes are not permitted. Trainers, plimsolls or shoes with crepe or other non-matching coloured soles are not permitted.

Optional

(You may also choose to wear the following in addition to the above)

- o Tie
- o Smart knitted jumper or cardigan
- o Suit style jacket (black, navy, grey)
- o Outdoor coats (no denim, leather or 'hoodie' style)

Additional Guidance

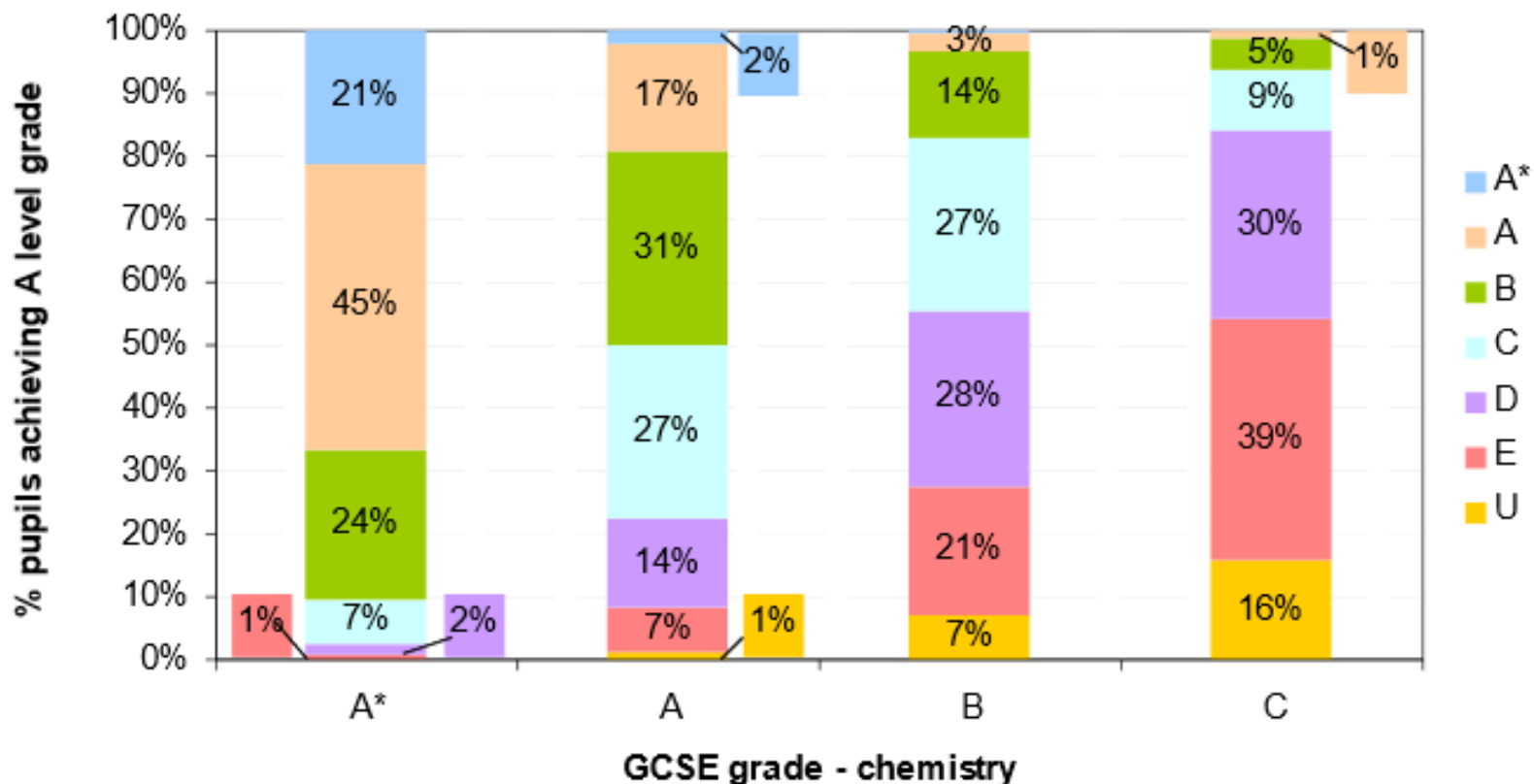
- * Any items made in denim are not permitted.
- * Sweatshirts and hooded tops are not permitted.
- * T-Shirts/Polo Shirts are not permitted.

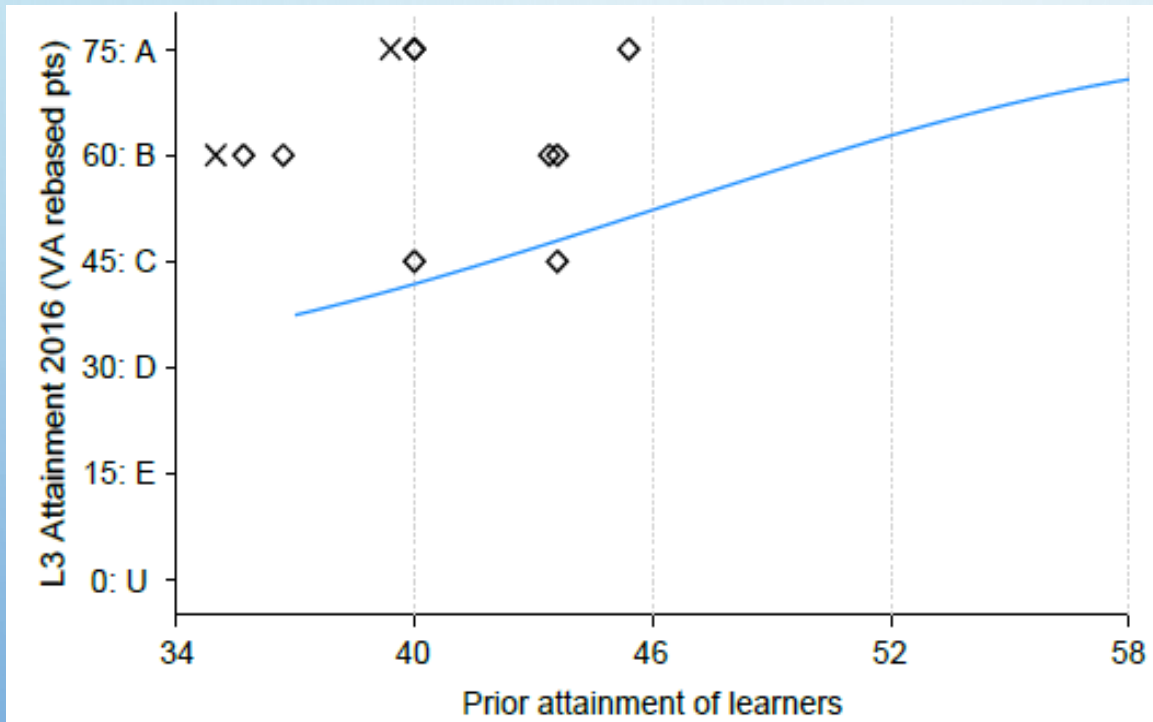
**DRESS
CODE**

George Spencer Academy

MAKING INFORMED AN RESPONSIBLE CHOICES

Chart 3.2: Impact of GCSE grade on A level attainment – chemistry





27th September
**Meet the Learning
Manager**

- GUIDED LEARNING HOURS – 600GLH TO MEET THRESHOLD FOR BEING A FULL TIME STUDENT
- MAJORITY 3 A LEVELS OR EQUIVALENT QUALIFICATIONS
- 3 A LEVELS +EPQ/CORE MATHS
- 4 A LEVELS (MINORITY)
- CAREERS, INFORMATION AND GUIDANCE
- DELIVERED THROUGH TUTOR TIME 4 MORNINGS PER WEEK
- GCSE ENGLISH & MATHS – COMPULSORY REQUIREMENT
- **28TH SEPTEMBER – DEADLINE FOR CHANGING COURSES**

- 4/5 HOURS/SUBJECT/WEEK
- REGISTRATION 8.50AM-9.15AM(EXCEPT WED)
- EPQ/CORE MATHS
- SUPERVISED STUDY (1 HOUR PER SUBJECT/WEEK)
- COMMUNITY ACTION (EXPECTATIONS)
- FOLLOWING ASSESSMENT POINTS ADDITIONAL SUPERVISED STUDY MAY BE ADDED
- **STUDENT TIMETABLES AVAILABLE THIS EVENING**

YEAR 12 PASTORAL

- ADVANCED LEARNING SKILLS
- VESPA (VISION, EFFORT, SYSTEMS, PRACTICE, ATTITUDE) – **A LEVEL MINDSET**
- PERSONAL DEVELOPMENT
- CAREERS INFORMATION GUIDANCE (WORK EXPERIENCE, UCAS, APPRENTICESHIPS, OXBRIDGE, HE+, EXTERNAL PROVIDERS)
- ACADEMIC PROGRESS
- **WE NEED YOUR HELP TALKS, OFFER WORK EXPERIENCE ,INTERVIEW PRACTICE ETC LET US KNOW**

- COMMITMENT TO RIGOROUS MONITORING AND ASSESSMENT
- CONTINUOUS ASSESSMENT WITHIN SUBJECTS
- ASSESSMENT WEEKS/POINTS – CALENDARED
- **ASSESSMENT POINT 1 – 8/10 (SETTLING IN)**
- **PROGRESS WEEK - 15/10(SUBJECT ASSESSMENTS)**
- **ASSESSMENT POINT 2 – NOV**

Progress Checks

Criteria

	GOLD	SILVER	BRONZE
Attendance	Minimum 97%	Minimum 95%	Below 95% Any student with an attendance % of below 95% for two consecutive half terms may be asked to leave the Sixth Form.
Progress	Making excellent progress towards targets in all subjects	Making good progress towards targets in at least two subjects	Limited progress towards targets in two or more subjects
Attitude To Learning	Minimum 95%	Minimum 75%	Below 75%. Any student with an Attitude To Learning score of below 50% may be asked to leave the Sixth Form.
Dress Code	Always follows dress code	Usually follows dress code	Some issues with following dress code

Intervention

- Supported Study sessions based on Progress/ATL
- Attendance/Dress Code as required

Imbalance

1. New subjects
2. New structures
3. Future/Career
4. Part time job
5. Relationships
6. Learning to drive
7. Turning 18
8. Feeling insecure

1. Help to set goals
2. Keep them active
3. Healthy eating
4. Time out
5. Sleep patterns
6. Unplugging
7. Staying cool & calm
8. Belief
9. Be supportive

**Any concerns please contact
Mrs Mockridge**



The Iceberg Illusion

Success is an iceberg

SUCCESS!

WHAT PEOPLE SEE

WHAT PEOPLE DON'T SEE

Persistence



Failure



Sacrifice



Disappointment



Dedication



Hard work



Discipline



- NO AS EXAMS
- CONTINUAL IN YEAR ASSESSMENTS
- INTERVENTION/SUPPORT
- MOCK EXAMS 26TH JUNE -5TH JULY
- PROGRESSION IN A SUBJECT TO YEAR 13 DEPENDENT ON OVERALL PERFORMANCE THROUGH THE YEAR
- MEETINGS TO DISCUSS ALTERNATIVE PATHWAYS
- MEETINGS WITH SUBJECT TEACHERS TRANSITION WORK YEAR 13
- **SUCCESSFUL POST-16 EDUCATION**

WHAT IS THE 16-19 BURSARY FUND?

- THE FUND IS MADE AVAILABLE FROM THE GOVERNMENT THROUGH ITS FUNDING BODY - THE EDUCATION FUNDING AGENCY (EFA) FOR 16-19 YEAR OLDS - TO PROVIDE ASSISTANCE TO STUDENTS WHOSE ACCESS TO, OR COMPLETION OF, EDUCATION IS INHIBITED BY FINANCIAL CONSTRAINTS OR BARRIERS. THE NEW 16-19 YEAR OLD BURSARY SCHEME HAS BEEN PUT IN PLACE AS A PARTIAL REPLACEMENT FOR EDUCATION MAINTENANCE ALLOWANCE.

HIGH PRIORITY

- STUDENTS AGED UNDER 19 ON 31/08/18 AND WHO FALL INTO ONE OF THE FOLLOWING CATEGORIES:
 - ARE CURRENTLY IN CARE (AS DEFINED BY SOCIAL SERVICES)
 - ARE LEAVING OR HAVE RECENTLY LEFT CARE
 - ARE IN RECEIPT OF INCOME SUPPORT OR UNIVERSAL CREDIT IN THEIR OWN NAME
 - ARE DISABLED AND IN RECEIPT OF BOTH EMPLOYMENT SUPPORT ALLOWANCE AND DISABILITY LIVING ALLOWANCE OR PERSONAL INDEPENDENCE PAYMENTS.

MEDIUM PRIORITY


STUDENTS WHO FALL INTO ANY THE FOLLOWING CATEGORY:

HAVE A GROSS ANNUAL HOUSEHOLD INCOME OF BELOW £20,000.

LOW PRIORITY

HAVE A GROSS ANNUAL HOUSEHOLD INCOME OF BETWEEN £20,000 AND £25,000

**For more information regarding the 16-19 Bursary please
contact Mrs Mockridge**



- TIMETABLE
- CALENDAR
- STUDY TIPS
- BURSARY
- CAN YOU HELP?
- INFO AVAILABLE ON WEBSITE
- @GSASIXTHFORM